

LITERACY AND NUMERACY CATCH UP FUNDING

What is it?

The Literacy and Numeracy catch-up premium gives schools additional funding from the Department of Education to support our Year 7 pupils who did not achieve at least level 4 in reading and/or mathematics at the end of Key Stage 2 (KS2).

Due to the changes in progress measure for 2016/2017 the criteria for catch-up premium has changed to year 7 pupils who did not achieve [the expected standard](#) in reading or mathematics at the end of key stage 2 (KS2).

What do we do?

We assess the individual needs of each of the students who attract the Year 7 catch-up premium to decide the best way to use the funding. We carefully monitor the progress of all of our students and design a range of programmes and approaches that we know are effective.

At Weobley High School we have a designated literacy co-ordinator, a designated numeracy co-ordinator and skilled practitioners in delivering numeracy intervention and fresh start courses for our least able students.

Funding for 2015/2016

Year 7 catch-up funding for 2015/16 was £12,000 based on 24 students not achieving at least a level 4 in reading and/or mathematics at the end of Key Stage 2 (KS2).

2015-16 allocation of Funds

Intervention	Cost	Impact
Reading/SPAG/ CATS, Tests for all Year 7 students	£1,700CATS	Identify specific weaknesses or strengths in spelling and academic excellence. Thus providing appropriate provision for low ability and SEN students.
Fresh Start – Intervention sessions	Cost of Fresh Start £700	Increased confidence in students’ abilities to read age-related texts, and low-attaining readers to meet expected level for secondary school.
Literacy Booster Lessons	£900	Allow students the opportunity to develop Literacy skills, in small groups, that is vital for progression across all subjects
Numeracy Booster Lessons	£900	Allow students the opportunity to develop basic numeracy skills, in small groups, that is vital for progression in mathematics
Breakfast Club	£400	Daily Breakfast club providing pupils with a free healthy daily breakfast and encouraging punctuality and attendance as well as support with Literacy and Numeracy
Spelling and Reading Tests	£500	Regular assessment of the weakest students to check progress with spelling and reading
Brain Gym	£500	Acquire new strategies to help improve performance overall, with 26 specific Brain Gym movements that will improve thinking, movement, learning and literacy for all.
Purchase of books for year 7 Literacy	£1300	To encourage regular reading during form times and key periods
TLR for Literacy Coordinator	£2535	Strategic leadership for the rapid progress of students not at the expected levels in reading from Year 7.
TLR for Numeracy Coordinator	£2535	Strategic leadership for the rapid progress of students not at the expected levels in numeracy from Year 7.

Overall impact of funding for 2015/2016

In 2015-16 we received £12,000 in funding; 80% of students who were below expected levels at Primary School made expected progress in English in Year 7 whilst 65% of students made expected progress in Mathematics.

Funding for 2016/2017

Year 7 catch-up funding for 2016/17 was £12,118 based on 24 students not achieving at least a level 4 in reading and/or mathematics at the end of Key Stage 2 (KS2). Owing to the success of the interventions in place during 2015/2016 we are aiming to allocate similar figures for the current cohort.

We will continue to monitor the progress of students who have previously not made expected progress whilst at Primary School.

In addition, we have started using Phonics intervention with our weakest students. We have also introduced “book buddies” who are year 10 students who will be assisting year 7’s with reading and literacy during form time.

Intervention	Cost	Impact
Reading/SPAG/ CATS, Tests for all Year 7 students	£1,800 CATS	Identify specific weaknesses or strengths in spelling and academic excellence. Thus providing appropriate provision for low ability and SEN students.
Fresh Start – Intervention sessions	Cost of Fresh Start £700	Increased confidence in students’ abilities to read age-related texts, and low-attaining readers to meet expected level for secondary school.
Literacy Booster Lessons	£900	Allow students the opportunity to develop Literacy skills, in small groups, that is vital for progression across all subjects
Numeracy Booster Lessons Including time taken from Citizenship	£1000	Allow students the opportunity to develop basic numeracy skills, in small groups, that is vital for progression in mathematics
Spelling and Reading Tests	£500	Regular assessment of the weakest students to check progress with spelling and reading

Brain Gym	£500	Acquire new strategies to help improve performance overall, with 26 specific Brain Gym movements that will improve thinking, movement, learning and literacy for all.
TLR for Literacy Coordinator	£2640	Strategic leadership for the rapid progress of students not at the expected levels in reading from Year 7.
TLR for Numeracy Coordinator	£2640	Strategic leadership for the rapid progress of students not at the expected levels in numeracy from Year 7.
Purchase of books for year 7 Literacy within the library	£1500	Widen the amount of books available for students and encourage the use of the library

There has been a slight overspend of the literacy and numeracy budget this year, however we feel that this is necessary to enable the best opportunities for the students who had not made expected progress.

Overall impact of funding for 2016/2017

In 2016/17 we received £12118 in Numeracy and Literacy catch up funding. Following the last grade review of students. 86% of the students who has not made expected progress in English are now making expected progress relative to their baseline assessment. Within Mathematics 100% of the students are making expected progress with 3 students making more than expected progress.

The successes have been a result of strategic allocation of funding and changes in the way interventions have been carried out. This is something that we will constantly monitor in order to help close the gap of the students who arrive at Weobley High School having not achieved the expected standard.