

Use and Impact of Pupil Premium Spending 2015-2016

Intervention/Strategy	Focus	Estimated annual cost	Evidence of Impact –(Autumn Term)																																			
Learning Inclusion Centre	Support to pupils both emotionally and academically.	£17,580	<p>Between September and December 2015, 32 PP pupils used the LiNC. A summary of the outcomes is shown in the table.</p> <table border="1"> <thead> <tr> <th></th> <th>Year 8</th> <th>Year 9</th> <th>Year 10</th> <th>Year 11</th> </tr> </thead> <tbody> <tr> <td>Decrease in referrals</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Attendance has increased</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>Self-esteem has improved</td> <td>2</td> <td>0</td> <td>2</td> <td>4</td> </tr> <tr> <td>Ability to manage anger</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> <tr> <td>Social interaction cues learnt</td> <td>1</td> <td>2</td> <td>6</td> <td>1</td> </tr> <tr> <td>Less anxious</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table>		Year 8	Year 9	Year 10	Year 11	Decrease in referrals	3	1	1	0	Attendance has increased	0	0	0	1	Self-esteem has improved	2	0	2	4	Ability to manage anger	3	2	1	0	Social interaction cues learnt	1	2	6	1	Less anxious	0	0	2	0
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2 Teaching Assistants	2 Teaching Assistants employed specifically to ensure that the pupils receive appropriate intervention and support specifically in numeracy and literacy.	£25,770	<p>9R1 Grade Review (PP v Whole Cohort) 5 Level 5s inc En and Ma (-6.02 gap)</p> <p>11R1 Grade Review (PP v Whole Cohort) 5 A+-C inc Ma + En – (-15.07 gap) Value Added Score Whole School – 1026, PP – 1017 (-9 gap) Progress 8 Whole School - +0.38, PP - +0.14 (-0.24 gap)</p> <p>11 R1 Maths Grade Review (PP V Whole School) Whole School % A- C = 79.8%</p>																																			

			PP % A-C = 67.65% (-12.15 gap)
Intervention English Teacher	<p>Provide English intervention for pupils in years 8-11</p> <ul style="list-style-type: none"> • Targeted individual and small group intervention. • Creation of extra teaching group in year 10 and 11. 	£30,550	<p>9R1 Grade Review (PP v Whole Cohort) L6+ English (-5.21% gap) L5+ English (-0.69% gap)</p> <p>11 R1 English Grade Review (PP v Whole School) Whole School % A- C = 78% PP % A-C = 67.65% (-10.35 gap)</p> <p>A significant improvement took place in the 2015 English results. Analysis of the data shows continued improvement on grade reviews. During the autumn term there has been a decrease in the number of pupils below expected progress, when compared to this time last year.</p>
Extra Science Teacher	<p>Provide Science intervention for pupils in all year groups.</p> <ul style="list-style-type: none"> • Targeted individual and small group intervention. • Creation of extra teaching group in year 10 and 11. 	£26,680	<p>11R1 Grade Review (PP V Whole School) Pupils Achieving 2 or more sciences A*-C (-14.62)</p> <p>There has been a considerable decrease in the number of PP pupils that are below target for grade reviews. Only 2/27 pupils were below target for 9R1.</p>
Music Tuition	<p>Pupils on Free School Meals receive full financial support for private music lesson tuition if they study music during Key Stage 4.</p>	£1,200	<p>3 pupils in year 11 have benefited from music tuition; they are all predicted to achieve a BTEC pass or merit at the end of the academic year.</p>
Timetabled literacy support	<p>10 hours of extra support to pupils below target.</p>	£8,225	<p>7 PP KS3 pupils have benefited from extra literacy support. 85.18% of year 9 PP pupils are on or above target. 75% of year 8 PP pupils are on or above target.</p>

Book Talk	Introduction of 'book talk' in Year 7 during tutor time. Delivered by form tutors, teaching assistants and buddy readers	£700	Book talk is delivered twice a week during tutor time. Although at an early stage of the programme we are seeing an increase in confidence of some pupils and improved interaction with peers and buddy readers. Reading ages of the year group were taken in September 2015 and will be taken again in May 2016.
Breakfast Club	Daily breakfast club providing pupils with a free healthy breakfast and encouraging punctuality and attendance.	£250	6 Pupils regularly attend Breakfast Club. This has helped improve their social interaction and for some their social isolation. It has given pupils a positive start to the day and has helped improve concentration in lessons.
Cooking and Nutrition	The purchase of ingredients for cooking and nutrition lessons.	£1,000	PP money has been used for buying ingredients for pupils so they can access the curriculum. Without the money some pupils were unable to take part fully in lessons. Pupils are now able to take part fully in lessons and are making good progress at KS3 and KS4.
Extra Curriculum Trips/Activities	Organisation of a variety of trips outside of the school day. Supporting and encouraging pupil participation in a range of activities.	£1,200	A variety of trips have been organised to increase awareness of culture and the natural environment. After a slow start, uptake on the visits has improved. The latest trip was to Cardiff Bay. A wide range of extra curriculum and enrichment activities are regularly organised by staff. PP participation is very positive. Many pupils have been exposed to new experiences.
Careers Adviser	Increased contact time for Years 10 and 11 with the Careers Adviser. To support aspiration and improve motivation and therefore attainment and achievement.	£625	2015 Leavers – 30 education, 3 employment, 1 apprenticeship and 1 NEET. Each pupil on the pupil premium list has a 1:1 careers guidance meeting (1hour) where all the pupil's options are discussed, finding out their preferences and exploring opportunities open to them. This sometimes involves meeting with or phoning parents to assist with this sometimes difficult transition. All of the pupil premium pupils are offered 1:1 assistance with college

			<p>application forms, last year 17 pupils took up that offer. They are also offered individual guidance on updating their CV, first produced in year 10.</p> <p>Other incidentals include arranging transport to attend open evenings at college, making phone calls on their behalf to organise/rearrange college interviews, taking pupils to interviews where there is no parental support, arranging bursary forms, helping with auditions, allaying fears or queries by contacting the college on their behalf, arranging extended work placements, attending meetings and organising specific experiences that are pertinent to the career aspirations of the student.</p> <p>The National Citizen Service were invited into school and PP pupils are encouraged to take part in the scheme.</p>
Photography Club	Purchase of photography equipment to increase participation in extra curriculum activities.	£750	10 PP pupils regularly attend photography club. The group have developed a wide range of photography skills and have taken photographs during a number of schools events such as Sports Day, educational visits and the careers speed dating event. Pupils have also taken part in a variety of competitions. All pupils in year 7 have undertaken a short course as an introduction to photography.
Motiv8	A Motiv8 project focused on Key Skills development for Key Stage 3 pupils.	£750	<p>During 2015, 10 PP students took part in Motiv8 programme. The positive outcomes vary from pupil to pupil but include:</p> <ul style="list-style-type: none"> • Improved engagement with studying and learning • Improved attendance • Increased confidence and self-esteem • Enhancing team building skills • Improved social skills.
Fresh Start	A Fresh Start literacy booster programme for KS3.	£2,440	Pupils in year 7 and 8 have been involved in a fresh start literacy programme. During 2015 the average reading progress achieved by the group was 18 months and for spelling it was 24 months.

Laptops	6 additional laptops specifically for the use of Pupil Premium pupils.	Already purchased	This has improved computer access to pupils. Pupils have also loaned a laptop at KS4 to help prepare for examinations.
Counselling	Improving pupil's mental health and wellbeing.	£2,200	11 PP pupils have undergone counselling (initially a 10 week programme). The positive outcomes of this vary from pupil to pupil but include: <ul style="list-style-type: none"> • Improved engagement with studying and learning • Improved attendance • Increased confidence and self-esteem • Reducing anger • Positive changes in behaviour.
Homework and Study Skills	To provide homework facilities and support to pupils.	£360	8 students regularly attend homework club, 6 of which are PP. This has resulted in a significant reduction in referrals for non-completion of homework. The group has also helped some students improve their social interaction with their peers.
Attendance Support	Monitor attendance and improve pupils below 95%.	£565	In 2014-2015 there was a gap of 1.39% between PP and whole school. Regular meetings have taken place between staff, pupils and parents. A variety of new measures have been implemented this term to close the gap, this is a key focus area for the school.
Emotional and Behavioural Support	To provide TA support to help pupils to have a high quality learning experience and to achieve to their fullest extent.	£1,220	13 PP pupils have benefited from a variety of emotional and behavioural support.
Data Analysis Support	Part-time member of the admin team with a responsibility for data monitoring and analysis of Pupil Premium pupils.	£2,900	This has resulted in improved tracking and targeting of interventions after each grade review. Key staff are provided with detailed analysis of intervention provision and lists of PP that are below target to help plan future intervention.

Maths intervention	2hrs per week term time only, targeted at year 11 with low prior attainment.	£1,060	To start after year 11 mock exam to help identify areas of weakness prior to the summer examinations.
Additional extras	KS4 revision guides for PP students.	£700	A variety of revision guides has helped students prepare for their mock exams. The response from students has been positive, with them stating that it has helped them in their preparation.
Member of SLT to act as Pupil Premium Champion	Deputy Headteacher to help improve the outcomes of disadvantaged pupils.	No cost	Outcomes include: <ul style="list-style-type: none"> • Improved data analysis of PP pupils • Improved monitoring of outcomes against success criteria • Improved decision making on the spending of PP funding.
	ESTIMATED TOTAL	£126,725	