

Use and Impact of Pupil Premium Spending 2015-2016 – (Autumn 2016 Review)

| Intervention/Strategy            | Focus   | Estimated annual cost | Evidence of Impact – (Summer/Autumn 2016)  |         |        |        |         |         |   |    |    |    |   |
|----------------------------------|---|-----------------------|--|---------|--------|--------|---------|---------|---|----|----|----|---|
| <b>Learning Inclusion Centre</b> | Support to pupils both emotionally and academically.  | £17,580               | <p>The table shows the number of PP students visiting the Inclusion Centre between May and July 2016.</p> <table border="1" data-bbox="1335 528 2033 600"> <thead> <tr> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> <th>Year 10</th> <th>Year 11</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>20</td> <td>13</td> <td>15</td> <td>3</td> </tr> </tbody> </table> <p>This has resulted in a range of outcomes for pupils including:</p> <ul style="list-style-type: none"> <li>• Decrease in referrals.</li> <li>• Improved attendance.</li> <li>• Improved self-esteem.</li> <li>• Improved ability to manage anger.</li> <li>• Better social interaction.</li> <li>• Decrease in anxiety.</li> </ul> | Year 7  | Year 8 | Year 9 | Year 10 | Year 11 | 6 | 20 | 13 | 15 | 3 |
| Year 7                           | Year 8  | Year 9                | Year 10  | Year 11 |        |        |         |         |   |    |    |    |   |
| 6                                | 20  | 13                    | 15   | 3       |        |        |         |         |   |    |    |    |   |
| <b>2 Teaching Assistants</b>     | 2 Teaching Assistants employed specifically to ensure that the pupils receive appropriate intervention and support specifically in numeracy and literacy. | £25,770               | <p>2016 Results -</p> <p>The gap between PP attainment and all students was reduced in a number of areas when compared to 2015 results –</p> <ul style="list-style-type: none"> <li>• 5 A*-C gap was reduced by 9.49%.</li> <li>• 5 A* - C including English and Maths was reduced by 6.31%.</li> <li>• English Baccalaureate was reduced by 17.86%.</li> </ul>  |         |        |        |         |         |   |    |    |    |   |

|                                     |   |         |  |
|-------------------------------------|---|---------|--|
| <b>Intervention English Teacher</b> | <p>Provide English intervention for pupils in years 8-11</p> <ul style="list-style-type: none"> <li>• Targeted individual and small group intervention.</li> <li>• Creation of extra teaching group in year 10 and 11.</li> </ul>       | £30,550 | <p>During the year there has been a decrease in the number of pupils below expected progress, when compared to this time last year.</p> <p>At GCSE 61.9% of Ever 6 pupils achieved 3 levels of progress compared to the National 2015 figure of 58%.</p>   |
| <b>Extra Science Teacher</b>        | <p>Provide Science intervention for pupils in all year groups.</p> <ul style="list-style-type: none"> <li>• Targeted individual and small group intervention.</li> <li>• Creation of extra teaching group in year 10 and 11.</li> </ul> | £26,680 | <p>2016 GCSE PP Results:<br/> 72.73% achieved 3 level progress.<br/> 27.27% achieved 4 level progress.<br/> 6.06% achieved 5 level progress.<br/> 66.67% achieved a GCSE in Science A*-C.</p> <p>There has been a considerable decrease in the number of PP pupils that are below target for grade reviews in all year groups.</p> |
| <b>Music Tuition</b>                | <p>Pupils on Free School Meals receive full financial support for private music lesson tuition if they study music during Key Stage 4.</p>  | £1,200  | <p>3 pupils in year 11 have benefited from music tuition; they are all achieved a BTEC pass or merit.</p>  |
| <b>Timetabled literacy support</b>  | <p>10 hours of extra support to pupils below target.</p>  | £8,225  | <p>7 PP KS3 pupils have benefited from extra literacy support.<br/> 85.19% of year 9 PP pupils achieved level 5+.<br/> 81.48% of year 9 PP pupils achieved on or above their target grade.</p>   |
| <b>Book Talk</b>                    | <p>Introduction of 'book talk' in Year 7 during tutor time. Delivered by form tutors, teaching assistants and buddy readers</p>   | £700    | <p>Book talk was delivered twice a week during tutor time. During the academic we have witnessed an increase in confidence of some pupils and improved interaction with peers and buddy readers. Reading ages of the year group</p>  |

|  |   |        |   |
|--|---|--------|---|
|  |   |        | were taken in September 2015 and in March 2016. 68% of pupils made more than their expected progress over the period. Due to the success of the programme we will be extending the programme into year 8.   |
| <b>Breakfast Club</b>                    | Daily breakfast club providing pupils with a free healthy breakfast and encouraging punctuality and attendance.   | £250   | 6 Pupils regularly attended Breakfast Club. This has helped improve their social interaction and for some their social isolation. It has given pupils a positive start to the day and has helped improve concentration in lessons.  |
| <b>Cooking and Nutrition</b>             | The purchase of ingredients for cooking and nutrition lessons.  | £1,000 | <p>PP money has been used for buying ingredients for pupils so they can access the curriculum. Without the money some pupils were unable to take part fully in lessons. Pupils are now able to take part fully in lessons and are making good progress at KS3 and KS4.</p> <p>For the GCSE results, 2 pupils achieved grade B, 1 pupil grade C and 1 pupil grade D.</p>   |
| <b>Extra Curriculum Trips/Activities</b> | <p>Organisation of a variety of trips outside of the school day.</p> <p>Encouraging pupil participation in a range of activities.</p>                       | £1,200 | <p>A variety of trips have been organised to increase awareness of culture and the natural environment. After a slow start, uptake on the visits improved. The latest trip was to Cardiff Bay.</p> <p>A wide range of extra curriculum and enrichment activities are regularly organised by staff. PP participation is very positive. Many pupils have been exposed to new experiences. During the year 10 pupils went on the trip to the Rhineland and 6 went to the Alps.</p> |
| <b>Careers Adviser</b>                   | Increased contact time for Years 10 and 11 with the Careers Adviser. To support aspiration and improve motivation and therefore attainment and achievement. | £625   | <p>2015 Leavers – 30 education, 3 employment, 1 apprenticeship and 1 NEET.</p> <p>Each pupil on the pupil premium list had a 1:1 careers guidance meeting (1hour) where all their options are discussed, finding out their preferences and exploring</p>  |

|                         |   |      |   |
|-------------------------|---|------|---|
|                         |   |      | <p>opportunities open to them. This sometimes involved meeting with or phoning parents to assist with this sometimes difficult transition.</p> <p>All of the pupil premium pupils were offered 1:1 assistance with college application forms, last year 17 pupils took up that offer. They were also offered individual guidance on updating their CV, first produced in year 10.</p> <p>Other incidentals include arranging transport to attend open evenings at college, making phone calls on their behalf to organise/rearrange college interviews, taking pupils to interviews where there is no parental support, arranging bursary forms, helping with auditions, allaying fears or queries by contacting the college on their behalf, arranging extended work placements, attending meetings and organising specific experiences that are pertinent to the career aspirations of the student.</p> <p>The National Citizen Service were invited into school and PP pupils are encouraged to take part in the scheme.</p> |
| <b>Photography Club</b> | Purchase of photography equipment to increase participation in extra curriculum activities. | £750 | <p>10 PP pupils regularly attended photography club. The group have developed a wide range of photography skills and have taken photographs during a number of schools events such as Sports Day, educational visits and the careers speed dating event. Pupils have also taken part in a variety of competitions. All pupils in year 7 have undertaken a short course as an introduction to photography.</p>   |
| <b>Motiv8</b>           | A Motiv8 project focused on Key Skills development for Key Stage 3 pupils.                  | £750 | <p>During 2015-2016, 10 PP students took part in Motiv8 programme. The positive outcomes vary from pupil to pupil but include:</p> <ul style="list-style-type: none"> <li>• Improved engagement with studying and learning.</li> </ul>  |

|                                  |  |                   |  |
|----------------------------------|--|-------------------|--|
|                                  |  |                   | <ul style="list-style-type: none"> <li>• Improved attendance.</li> <li>• Increased confidence and self-esteem.</li> <li>• Enhancing team building skills.</li> <li>• Improved social skills.</li> </ul> <p>This programme will continue in 2016-2017.</p>  |
| <b>Fresh Start</b>               | A Fresh Start literacy booster programme for KS3.                      | £2,440            | Pupils in year 7 and 8 have been involved in a fresh start literacy programme. During 2015-2016 the average reading progress achieved by the group was 18 months and for spelling it was 24 months.  |
| <b>Laptops</b>                   | 6 additional laptops specifically for the use of Pupil Premium pupils. | Already purchased | This has improved computer access to pupils. Pupils have also loaned a laptop at KS4 to help prepare for examinations.   |
| <b>Counselling</b>               | Improving pupil's mental health and wellbeing.                         | £2,200            | 11 PP pupils have undergone counselling (initially a 10 week programme). The positive outcomes of this vary from pupil to pupil but include: <ul style="list-style-type: none"> <li>• Improved engagement with studying and learning.</li> <li>• Improved attendance.</li> <li>• Increased confidence and self-esteem.</li> <li>• Reducing anger.</li> <li>• Positive changes in behaviour.</li> </ul> |
| <b>Homework and Study Skills</b> | To provide homework facilities and support to pupils.                  | £360              | 8 students regularly attended homework club, 6 of which are PP. This has resulted in a significant reduction in referrals for non-completion of homework. The group has also helped some students improve their social interaction with their peers.   |
| <b>Attendance Support</b>        | Monitor attendance and improve pupils below 95%.                       | £565              | Regular meetings have taken place between staff, pupils and parents. A variety of new measures have been implemented this term to close the gap, this is a key focus area for the school.  |

|   |   |                 |   |
|---|---|-----------------|---|
|   |   |                 | When compared to attendance data from last year PP attendance has improved by 1.05%.  |
| <b>Emotional and Behavioural Support</b>              | To provide TA support to help pupils to have a high quality learning experience and to achieve to their fullest extent. | £1,220          | 13 PP pupils have benefited from a variety of emotional and behavioural support.  |
| <b>Data Analysis Support</b>                          | Part-time member of the admin team with a responsibility for data monitoring and analysis of Pupil Premium pupils.      | £2,900          | This has resulted in improved tracking and targeting of interventions after each grade review. By means of a newsletter staff are provided with detailed analysis of intervention provision and academic progress. The information also highlights any PP that are below target to help plan future intervention. |
| <b>Maths intervention</b>                             | 2hrs per week term time only, targeted at year 11 with low prior attainment.  | £1,060          | Before the summer GCSE exams all PP pupils were offered the opportunity to attend Maths booster lessons. Such strategies helped close the gap between the performance of PP and the rest of the school. The 3 level progress gap was narrowed between 2%- 4% depending on their prior level of attainment.        |
| <b>Additional extras</b>                              | KS4 revision guides for PP students.  | £700            | A variety of revision guides helped students prepare for their mock and final GCSE exams. The response from students has been positive, with them stating that it has helped them in their preparation.   |
| <b>Member of SLT to act as Pupil Premium Champion</b> | Deputy Headteacher to help improve the outcomes of disadvantaged pupils.  | No cost         | Outcomes include: <ul style="list-style-type: none"> <li>• Improved data analysis of PP pupils.</li> <li>• Improved monitoring of outcomes against success criteria.</li> <li>• Improved decision making on the spending of PP funding.</li> </ul>  |
|   | <b>ESTIMATED TOTAL</b>  | <b>£126,725</b> |   |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|