



WEOBLEY HIGH SCHOOL

EQUAL OPPORTUNITIES POLICY

Weobley High School is committed to promoting understanding of the principles and practices of equality and justice.

AIMS

Our aim is to equip pupils with an awareness of our diverse society and to appreciate the value of difference. This will be achieved by adherence to the following principle:

Discrimination on the basis of colour, culture, origin, gender, ability, disability or sexual preference is not acceptable.

The primary objective of this school will be to educate, develop and prepare all our pupils for life whatever their gender, colour, origin, culture or ability.

Pupils and teachers will further this objective by contributing towards a happy and caring environment and by showing respect for, and appreciation of, one another as individuals.

MANAGING EQUALITY IN PRACTICE

Admission

The school follows the LEA and Governing Body Admission Policies that do not permit gender, race, colour or disability to be used as criteria for admission.

Registration

Pupils' names will be accurately recorded and correctly pronounced. Pupils will be encouraged to accept and respect names from other cultures.

Discrimination

All forms of discrimination by any person within the school's responsibility will be treated seriously as such behaviour is unacceptable. Racist symbols, badges and insignia on clothing and equipment are forbidden in school. Staff should be aware of possible cultural assumptions and bias within their own attitudes. In all staff appointments the best candidate will be appointed based on strict professional criteria. Parents should be aware of the school's commitment to equal opportunities.

Language

The school views linguistic diversity positively. Pupils and staff must feel that their natural language is valued.

Resources

The school's aim is to provide for all pupils according to their needs, irrespective of gender, ability or ethnic origin.

Equality of opportunity permeates the whole curriculum and will be reviewed regularly.

Reviewed By:

David Nicholas (Deputy Headteacher)

Date:

October 2011

Approved by Governors:

1st February 2012

Review Date:

February 2013