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Supporting Your Child



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Elevate Education

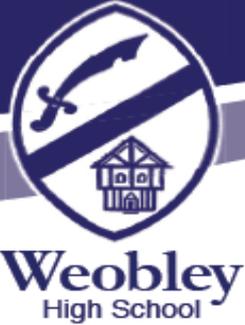
Year 10/11 Seminars

- **Study Sensei**
- **Time Management**
- **Student Elevation**
- **Ace Your Exams**

Student logins: www.elevateeducation.com

Username: elevate

Password: pacco



Why encourage your child to revise?

- 1. It can reduce panic – gives them control and confidence**
- 2. It means exams reflect what they can do, not what they didn't bother to do – show what you know!**
- 3. It can help them to identify problem areas.**
- 4. The most successful students revise.**

“Failure to Prepare is Preparing to Fail”



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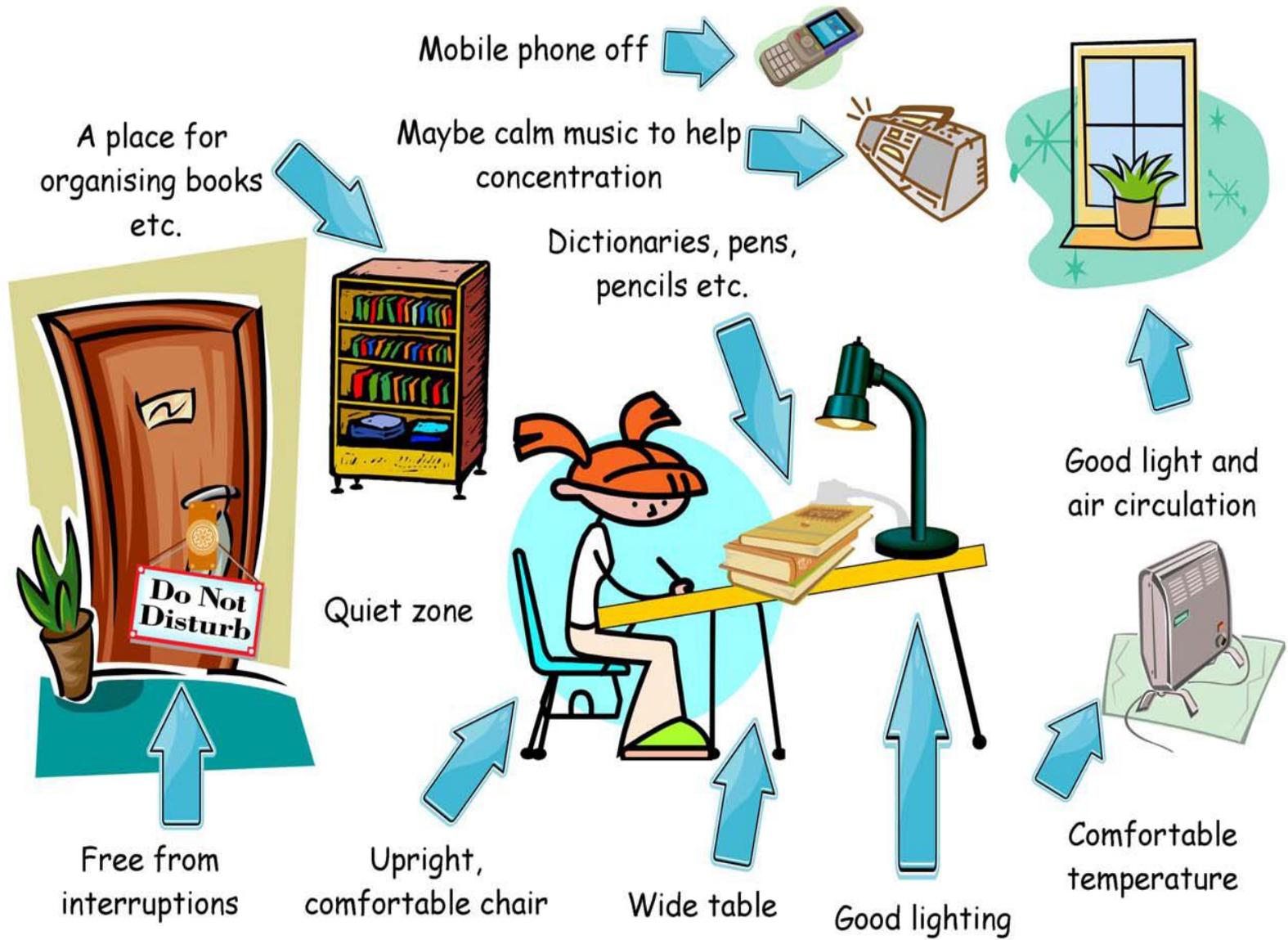
Where to start? When to do it?

You can help organise their TIME and the ENVIRONMENT

Help them work out how much time they have, being realistic.

Get them to take into account their ideal time of day to work.

Break it down to make it seem manageable. 'Revising for GCSEs' sounds like too much hard work. 'Revising key French verbs' is do-able.





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Help provide the right resources for your child to revise actively:

- post-it notes
- pen, ruler, paper, scissors & glue
- internet access - LIMITED
- dictionary
- highlighter pens
- coloured pens
- revision guides, revision CDs and podcasts.

Help your child by asking the right questions:

- When is your exam...?
- What are you likely to be tested on...?
- What do you need to take on the day...?
- What strategies are helping you most..?
- You've been studying...What can you teach me...?
- What support do you need...?



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How can I help with Revision?

Helping with revision will encourage your child to develop positive attitudes to learning:

- encourage them to revise by **TASK** rather than **TIME**.
- encourage them to see the 'big picture' by creating a time or 'task' -table

A week in my life

Eat...sleep...socialise...relax...work...play

	Mon	Tues	Wed	Thurs	Fri
Day time Until 5					
5 – 6					
6 - 7					



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An example of a long term revision timetable

Week commencing	Subjects and Topics	Day	Time
15 th October 2018	English – Short Stories	Monday	7.30 – 8.00 p.m.
	Maths – Long Division	Monday	8.30 – 9.00 p.m.

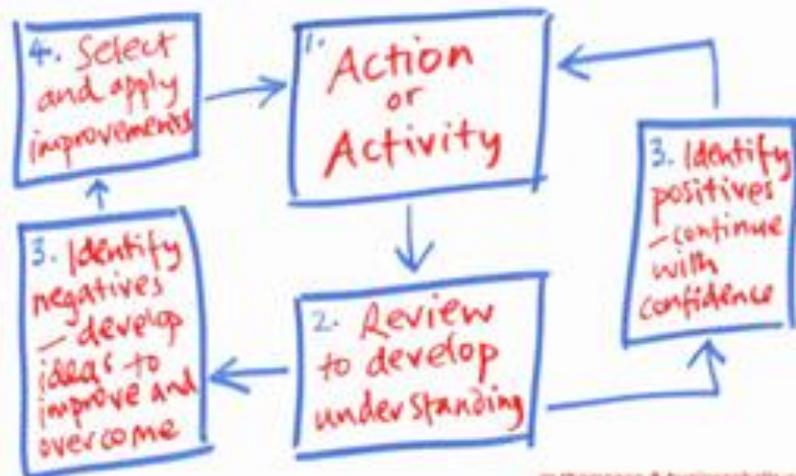


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Learning Strategies

Make flow charts, diagrams, graphs, drawings as well as notes.

Experiential Learning Concept



Learning Strategies

Make mind maps, put them on your wall and add to them every day





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Condense Information

Try to get a topic onto one side of a postcard.



Sam Reddyhoff

Quote Postcards



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Other Techniques

- Recording Podcasts to listen to on MP3 players
- Ask Family and Friends to test you
- Make up songs/chants



Stress Free Support

Be positive about your child's attempts.

It's a good idea if your child has a break and something to eat before starting revision.

Be patient! Help your child to become an independent learner.

Don't let working together become a chore. Make it a special time that you can both enjoy.

Turn off the television while revision is underway, but do let your child work to music if they find it helpful. Don't turn this into an argument!!



It doesn't need to be a marathon session; little and often is usually best.

Recognise your own emotional state - if you are tense or worrying about something else, it might not be a good time to work with your child.

Don't be afraid to STOP if it isn't going well. Try to agree what the difficulty is and when to come back to it later.

ALWAYS end with praise (they'll feel good, you'll feel good) It should be enjoyable... for both of you!

'You're really good at ...'



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