

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following the Government Lockdown. Remote education will start for Year 11 Pupils on Monday the 4th of January and Tuesday the 5th of January for all other year groups. Form tutors will meet their tutor groups virtually through google classroom at 9.00 am each morning. Students will then follow their normal timetable throughout the school day with live lessons and resources being delivered through google classroom...

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote Learning Plan

- Pupils and classes have been enrolled on Google Classroom, which will be the main form of communication and platform to set work.
- Pupils will follow their current timetable, which will also include a daily period of registration/ form time at 9.00 am each morning.
- Staff will be asked to set lessons on a daily basis for the lessons that would be taught that day. This is to ensure that pupils are not overloaded with work at the beginning of the week.
- Pupils will be set the same amount of work that would be expected of them when in school, although time should be allowed for pupils to understand and process what is being asked of them.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	The expectation is that students will engage in 5 lessons per day, as per their standard school timetable. Staff will set realistic expectations on the amount of work set, allowing time within lessons for consolidation of their learning. There is an understanding that students may not complete the same amount of work as when they are in school and have face to face teaching.
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Accessing remote education

How will my child access any online remote education you are providing?

The main form of communication and delivery of lessons will be Google classroom. Students have all been enrolled in to their classes so as to be able to follow their normal school timetable. Teachers will supplement this work with the use of departmental platforms such as MyMaths, Kerboodle and the dedicated Weobley RE website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents please get in touch with your Son/Daughter's tutor if your son/daughter does not have access to a reliable laptop or similar device. We have had a small consignment of DFE issued laptops that we have been busily getting ready to be leant out, please let us know if borrowing one of these would be of benefit.
- We also have a small number of 4G routers that will allow for some internet access, again please get in touch through your Son/Daughter's tutor if one of these would support your child's learning.
- The school remains open for critical workers/vulnerable children. If you require any printing please email the school on admin@weobleyhigh.co.uk and we will do our best to support. In general most lessons will be able to be completed on the screen with work submitted online.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers will use a range of activities and resources in order to teach students remotely.
- Students will receive work for each of their 25 timetabled lessons per week
- The expectation is that all students will receive a minimum of one meaningful interaction with their subject teacher per week. This could take the form of, but not exclusive too, a live taught lesson, a pre-recorded lesson or an online meeting.
- Students will also receive individual or whole class feedback for the work that they submit.
- Teachers will be available to students throughout their timetabled lessons in case they have any difficulties with the work that has been set. Students will be able to use both email and google classroom in order to contact their teachers.
- There will be a range of different types of work being set for students which may include singular pieces of classwork as well as longer term projects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to register with their form tutors at 9.00 am every morning. This is an opportunity for form tutors to check in with their tutees and ensure that there are no concerns.
- Students should engage with their subject teachers and ensure that they attend live lessons as requested. Students will not need to have webcams or microphones turned on during live lessons if this will cause anxiety. Students are able to type responses during these sessions.
- Students should endeavor to meet deadlines for work being submitted and also liaise with teachers if there are any difficulties in meeting these deadlines.
- We will, of course, rely heavily on ensuring that the pupils are accessing and engaging with their learning from home and staff will be in touch if they are concerned about this.
- We do understand that there may be issues which prevent your child from engaging at any particular time and we ask that you inform the school in advance if this is the case.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Form tutors will keep a daily register of students and will be in contact with students, parents/carers by either telephone or email, if students persistently fail to attend registration.
- Subject teachers will keep track of those students who are not engaging with work and will endeavour to make contact with parents/carers if this persists.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive feedback at least once per week for the work that they submit. This may be in the form of whole class or individual feedback.
- Departments will have their own method of feeding back work to students as is the policy when students are in school receiving face to face teaching.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The work that is set by staff will be differentiated to take into account those students with SEND, as would be the case with face to face teaching.
- LSAs, the SENDCo and our specialist teachers are available to speak to students or parents via telephone, email or can access student's lessons on google classroom to support if needed.
- If you have a child with an ECHP or high level of SEND and you are struggling to support them with remote learning we would actively encourage them to come into school and work with our staff here as per government recommendations.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once the national lockdown ends, and face to face teaching resumes, staff will continue to provide work through Google classroom to ensure that those students who are self-isolating can still access the classwork. We will work with families on an individual basis to ensure that no students are disadvantaged by having to self-isolate.