

SEND AND SAFEGUARDING COMMITTEE

TERMS OF REFERENCE (2022 – 2026)

SAFEGUARDING

- Provide a safe environment for children and young people to learn in education settings
- Identify children and young people who are suffering or likely to suffer significant harm, and take appropriate action with the aim of making sure they are kept safe both at home and in the education setting

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

- Comply with the provisions of the SEND Code of Practice on admissions of children with SEND whether they have an EHC Plan or not
- Decide the school's general policy and approach to meeting children's SEND for those with EHC Plans and those without
- Make every effort to see that the necessary special arrangements are made for any pupil who has SEND by setting up appropriate staffing and funding arrangements and overseeing the school's work
- Ensure that the school policies on SEND are made available to parents, staff and the LA and report annually
- Ensure that staff are aware of children with SEND and emphasise the importance of identifying pupils who have SEND and provide appropriate teaching
- Ensure the school has a named teacher responsible for SEND in the school at both phases

EQUALITY DUTIES

We have a duty to:

- Eliminate unlawful discrimination
- Promote equality of opportunity
- Promote good relations between people of different groups
- Prepare a policy to promote racial equality and diversity, including arrangements to fulfil the duties of the policy
- Maintain a copy of the policy and fulfil the arrangements therein
- Review and monitor the implementation of the policies listed in the policy schedule and make judgements about the impact
- Monitor the operation of those policies with particular reference to the impact on pupils, staff and parents, including especially their impact on the levels of attainment of pupils from different groups
- Publish a Gender Equality, Disability Equality and Racial Equality scheme, which can be made into a single equality plan

OFSTED FOCUS: PERSONAL DEVELOPMENT BEHAVIOUR AND ATTITUDES

