

Why is reading fiction so important?	How can I become better at reading to help me in school and in life?	How does reading help me become a better writer and thinker?	How can I improve my understanding of archaic or complex texts?	Why is it important to read during an exam year?	Why is wider reading an essential component of thinking broadly and deeply about my subjects?	Why is wider reading an essential component of thinking broadly and deeply about my subjects?
How can I find books that I enjoy reading?	Why do I need to stretch myself to read more challenging books and subject texts?	How does reading fiction and non-fiction help me to explore complex issues?	How can wider reading help me to understand and engage with my subjects?	How can I make sure I understand exam questions and texts?	How can I understand academic texts and lectures?	How can I understand academic texts and lectures?
How can I learn about the world through reading?	How can I learn about the world through reading?	What type of reading and writing do my subjects require?	How can I write and speak persuasively and effectively in different subjects?	How do I write exam responses in a style that will help me to succeed in a particular subject?	How do I write in an academic style using sophisticated and precise vocabulary accurately?	How do I write in an academic style using sophisticated and precise vocabulary accurately?
What should I understand about the types of texts in different subjects?	What should I understand about how language and writing is used in different subjects?	How can I use the vocabulary in texts in different subjects I read to help me write and think in a more sophisticated way?	How can I use the vocabulary in texts I read to help me write and think in a more sophisticated way?	How can I use the vocabulary in texts I read to help me write and think in a more sophisticated way and do better on my exams?		
<ul style="list-style-type: none"> -Reading lessons to help students find books they enjoy and that challenge them -Personalised advice and booklists linked to genres, interests and subjects -Activities to inspire reading e.g.: Summer Reading Bingo; Carnegie & UKLA Shadowing; WBD -Opportunities for sustained silent reading in school and at home with clear explanation about why this is important -Read your way around the world linked to geography topics -Students exposed to subject-specific reading and writing with guidance about features unique to subject, including explicit teaching of vocabulary in all subjects -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions 	<ul style="list-style-type: none"> -Reading lessons to help students find books they enjoy and that challenge them. - -Activities to inspire reading – (as in Year 7) -Opportunities for sustained silent reading in school and at home with clear explanation about why this is important -Read your way around the world linked to geography topics - Beginning focus on academic/ disciplinary reading, including explicit teaching of vocabulary in all subjects -Students explore subject-specific writing with modelling about features unique to subject -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions 	<ul style="list-style-type: none"> -Opportunities for sustained silent reading of fiction and academic texts in school and at home with clear explanation about how this helps students to become better writers and thinkers -Booklists with recommended books to extend thinking linked to genres and complex issues -Booklist with fiction/ non-fiction about difficult issues that young people face -Developing focus on academic/ disciplinary reading, including explicit teaching of vocabulary in all subjects reinforced by effective use of KO's and retrieval practice -Instruction on disciplinary writing on word/ sentence/ text level -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions 	<ul style="list-style-type: none"> -Opportunities for sustained silent reading of fiction and academic texts in school and at home -Engagement with archaic/ complex texts in English with support where need to help students access material -Booklists with recommended books to extend thinking linked to subjects (wider reading) - Emphasis in English on writing and speaking persuasively --Sustained focus on academic/ disciplinary reading, including explicit teaching of vocabulary in all subjects reinforced by effective use of KO's and retrieval practice --Instruction and modelling on disciplinary writing on word/ sentence/ text level -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions 	<ul style="list-style-type: none"> -Opportunities for sustained silent reading of fiction and academic texts in school and at home with discussion of how this can help with stress/ mental health/ attainment. -Emphasis on the literacy exam requirements of each subject to ensure students can understand what a question is asking and feel confident about producing an effective response in an appropriate style. --Persistent focus on academic/ disciplinary reading, including explicit teaching of vocabulary in all subjects reinforced by effective use of KO's and retrieval practice. This includes concentrated teaching on how to use vocabulary precisely in exams. --Modelling of and extensive practice with disciplinary writing in response to exam questions -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions 	<ul style="list-style-type: none"> -Opportunities for sustained silent reading of fiction and academic texts at school and at home. -Booklists to expand horizons and to encourage students to think broadly and deeply about their subjects - - Explicit instruction in how to understand and engage with academic material -Explicit instruction in writing academic responses appropriate for discipline -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions 	<ul style="list-style-type: none"> -Opportunities for sustained silent reading of fiction and academic texts at school and at home. -Booklists to expand horizons and to encourage students to think broadly and deeply about their subjects - - Explicit instruction in how to understand and engage with academic material -Explicit instruction in writing academic responses appropriate for discipline -Tutor time reading of short fiction and non-fiction to help students understand and explore ideas, events and emotions