Executive Headteacher: Mr W Holder
Weobley High School
Burton Wood · Weobley
Herefordshire · HR4 8ST

Tel : 01544 318159
admin@weobleyhigh.hereford.sch.uk

Weobley High School
Job Specification

Job Title: **Student Support Worker**	**Grade:** HC5

Responsible to: Student Support Manager (the LInC), Deputy Headteacher

Functional links with: teaching staff, student teachers, non-teaching support staff, pupils, external agencies

Main Purpose of Job:

To Support the aims of the school by:

- Working with children and their families to promote their Health and Welfare and develop their potential

Main Responsibilities/Accountabilities:

As a Student Support Worker, you will work closely with students, teachers, and the wider school community to promote positive mental health, wellbeing, and academic success. You will be responsible for:

· Providing and designing one-to-one and group support to students facing challenges in their learning and personal development.
· Deliver intervention programmes for students with additional learning needs or emotional support requirements.
· Supporting the emotional and social needs of students through mentoring and running interventions
· Liaising with parents, teachers, and external agencies to ensure the best possible outcomes for students.
· Contributing to the development of a positive, inclusive school culture that values diversity and promotes equality.
· Helping students to improve attendance, behaviour, and engagement with their education.

Job Activities:	**Frequency:**
Offer tailored support to students who require additional academic, social, or emotional assistance.	Daily or as required
Support students with Special Educational Needs (SEN), including those with Autism, ADHD, and other learning challenges.	Daily or as required
Assist in planning and delivering small group or individual interventions to boost student learning and wellbeing.	Daily or as required
Provide pastoral support and mentoring to students facing personal or social difficulties.	Daily or as required

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Work with staff to identify and address barriers to learning and contribute to the development of pastoral support plans	Daily or as required
Promote positive behaviour and support students to develop strategies for managing their emotions and resolving conflicts.	Daily or as required
·Maintain accurate records of support provided and contribute to reports for school leaders and external agencies.	Daily or as required
Plan and participate on programmes of work with children, both individually and in groups, which promote their physical, emotional, intellectual, behavioural and social development.	Daily or as required
Maintain confidentiality.	Daily
Work with colleagues and other professionals such as social workers, health visitors, midwives and childcare workers.	As required
Maintain accurate records on individuals as required.	As required
Attend Child Protection case conferences, staff meetings, training days, as required.	As required
Ensure that services users are fully involved as possible in decisions which effect them individually.	
Promote equal opportunity, anti-discriminatory and anti-oppressive policies and practices.	Daily
Attend staff training and development courses as directed.	As required
To report back and liaise with the LinC manager, Deputy Head and other members of the student support team.	
To follow the relevant procedures for ensuring that information and data is collected and recorded accurately thus enabling the production of reliable analyses and reports.	Daily
Other Information:	

Note: This Job Description covers the main duties and responsibilities of the job. Other activities commensurate with this Job Description may from time to time be undertaken by the Job Holder