



WEOBLEY HIGH SCHOOL

PERSON SPECIFICATION – SUBJECT LEADER
Qualifications
<ul style="list-style-type: none">• Fully accredited Qualified Teacher Status• A degree in a relevant subject
Expertise/Competence/Skills
<ul style="list-style-type: none">• The ability to lead a team of staff to ensure:<ol style="list-style-type: none">1. the creation of a rich and safe learning environment for all learners, with high expectations and purposeful learning2. that teachers select and use a range of appropriate classroom management and teaching strategies appropriate to learners' differing needs3. that teachers challenge and support all learners to 'do their best'4. that staff are flexible in adapting to different methods of lesson planning, work presentation, classroom organisation and codes of behaviour management• The ability to assess the needs of individual learners and accurately record and report their progress
Experience
<ul style="list-style-type: none">• Successful teaching within the 11-16 age range• Successful teaching within the requirements of the national curriculum• Evidence of stimulating and nurturing pupils' interest in their subject.
Knowledge
<ul style="list-style-type: none">• A good understanding of the National Curriculum and national strategies to raise achievement at all levels• A thorough and up to date knowledge of his/her subject specialism• A knowledge of strategies to maximise progress and achievement for all children, including pupils with special educational needs, with English as an additional language, and gifted and talented pupils
Specific Qualities
<ul style="list-style-type: none">• An outstanding and inspirational teacher passionate about their subject• An innovative and determined leader with vision• A confident and effective communicator (written and oral) with pupils, parents and colleagues from a range of different environments and other community members

- Ability to lead a team and to develop and maintain positive relationships with teaching and other support staff and to facilitate effective links between the community and school
- Possess excellent organisational skills and be reliable in fulfilling commitments and meeting deadlines
- Possess professional confidence and be able to work independently
- Commitment to further developing professional knowledge, skills and experience through induction and continuing professional development
- Commitment to pupils' and other members of the community's well-being, and to encouraging pupils and other members of the community to develop self-esteem and tolerance
- Respect for pupils' and other members of the community's social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning.
- Commitment to promote equality of opportunity and diversity in area of work
- A record of good health, attendance and time keeping.
- An ability to teach to GCSE level

Desirable Requirements

- Willingness to participate in or lead extra curricular activities
- Evidence of recent significant further professional development (INSET).
- Commitment to working with parents, celebrating pupils' special skills and talents, as well as tackling problems
- Experience in planning and managing the work of classroom assistants/learning support assistants and other staff